

Some Geohistorical Contexts of Peace Psychology



THE PEACE PSYCHOLOGY BOOK SERIES

Springer Science + Business Media (Springer SBM)

Books in the Series (as of February 2009)

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historical Focus***

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Peace Psychology Book Series

Series Editor: Daniel J. Christie

Cristina Jayme Montiel
Noraini N. Noor
Editors

Peace Psychology in Asia

 Springer

Cristina Montiel

Noraini Noor



Peace Psychology in Asia

Montiel & Noor (2009)

Chapters	
I. Introduction to Peace Psychology in Asia	
1	Overview of Peace Psychology in Asia: Research, Practice and Teaching <i>Cristina Jayme Montiel, Ateneo de Manila University</i>
2	Culture, Social Representations, and Peacemaking: A Symbolic Theory of History and Identity <i>James H. Liu, Victoria, University of Wellington</i> <i>and Chris G. Sibley, University of Auckland</i>
II. South Asia	
3	Where Are We Going? Perspective on Hindu-Muslim Relations in India <i>Sammyh S. Khan, Victoria University of Wellington</i> <i>and Ragini Sen, Logistics, Mumbai, India</i>
4	Political Violence and Peacebuilding in Jammu & Kashmir <i>Waheeda Khan, Jamia Millia Islamia University</i>

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Montiel & Noor (2009)

III. Southeast Asia

5	Peace Psychology of Grassroots Reconciliation: Lessons Learned from “Baku Bae” Peace Movement <i>Hamdi Muluk, Universitas Indonesia & Ichsan Malik, Indonesian Peace Building Institute</i>
6	Memory for Sale: How Groups “Distort” their Collective Memory for Reconciliation Purposes and Building Peace <i>Hamdi Muluk, University of Indonesia</i>
7	Contested Discourses on Violence, Social Justice and Peacebuilding Among Indonesian Muslims <i>Yayah Khisbiyah, Muhammadiyah University of Surakarta</i>
8	Interreligious Harmony and Peacebuilding in Indonesian Islamic Education <i>Florian Pohl, Oxford College of Emory University</i>
9	The future of Malay-Chinese relations in Malaysia <i>Noraini M. Noor, International Islamic University Malaysia</i>
10	A Positioning Analysis of Moro Women’s Participation During and After the MNLF-GRP War <i>Brenda S. Batistiana, Ateneo de Manila University</i>
11	Human–Technology Interface in Philippine People Power <i>Ma. Regina E. Estuar and Cristina J. Montiel, Ateneo de Manila University</i>

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IV. East Asia

- | | |
|----|--|
| 12 | Forgiveness for Conflict Resolution in Asia:
Its Compatibility with Justice and Social Control
<i>Ken-ichi Ohbuchi and Naomi Takada, Tohoku University</i> |
| 13 | Toward reconciliation of historical conflict between Japan and China: Design
science for peace in Asia
Tomohide Atsumi, Osaka University and Koichi Suwa,
Osaka City University |
| 14 | Is The Third Way Possible for Peace? The Dilemma of National Identity in Taiwan
and Beyond
<i>Li-Li Huang, National Tsing Hua University</i> |
| 15 | Income Gap, Materialism and Attitude towards the Rich in China
<i>Fan Zhou, Zhejiang University</i> |

V. Future of Peace Psychology in Asia

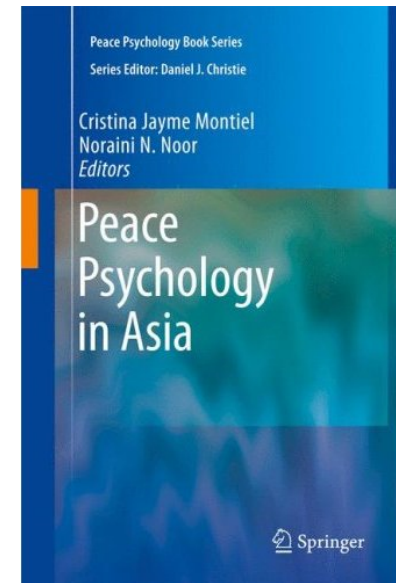
- | | |
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| 16 | How Asia Can Contribute to World Peace Psychology: Creating a Dignified and
Peaceful World by Employing Unity in Diversity
<i>Evelin Lindner, Founder of Human Dignity and Humiliation Studies</i> |
| 17 | The Future of Peace Psychology in Asia
<i>Noraini M. Noor, International Islamic University Malaysia</i> |

Peace Psychology in Asia

(Montiel & Noor, 2009)

Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions



Colonization and Ethnic Divisions: Hindu-Muslim

Khan & Sen (2009) in Montiel and Noor (Eds.)

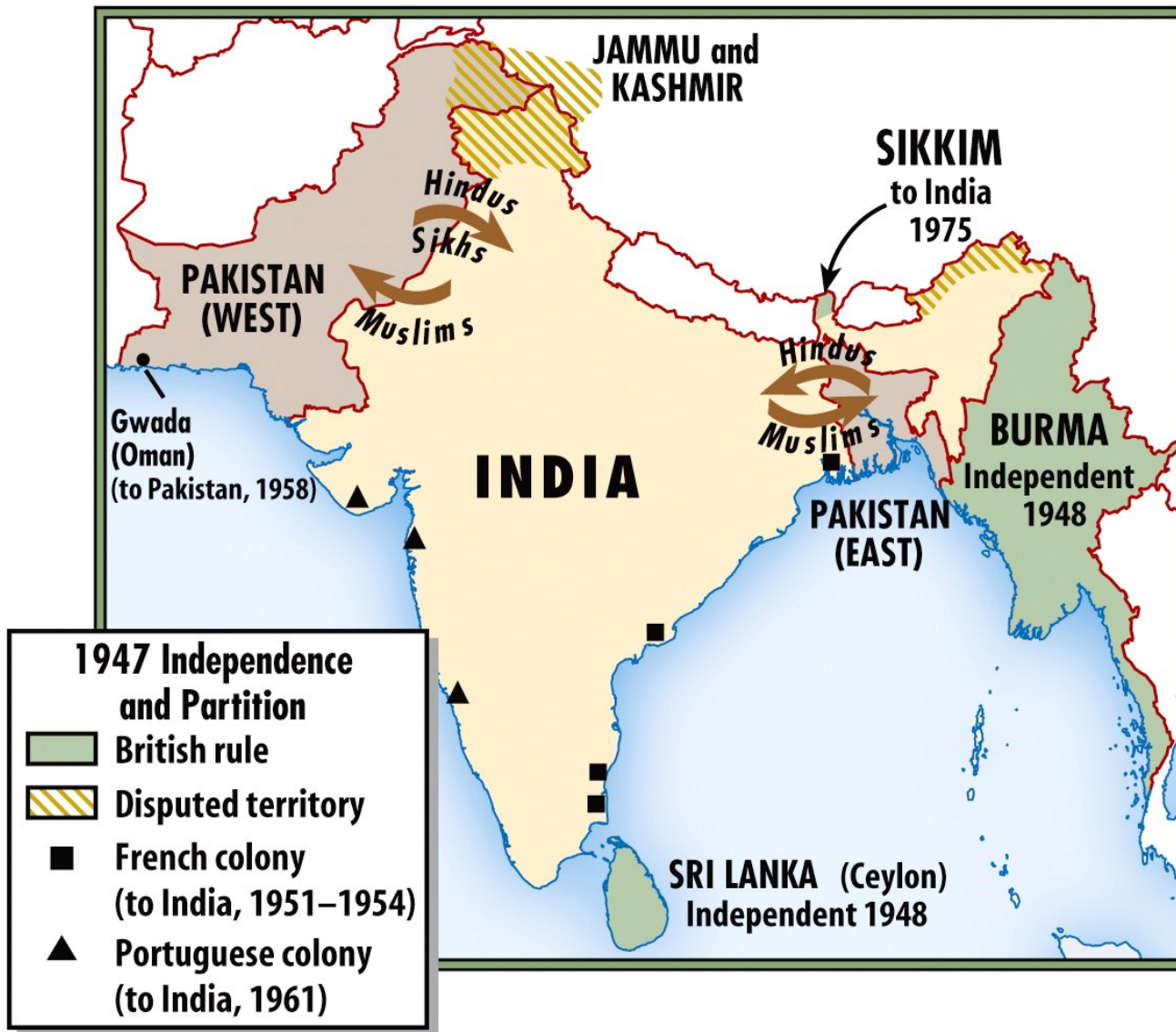


Figure 8-7
World Regional Geography, Third Edition
© 2006 W. H. Freeman and Company

Colonization & Ethnic Divisions in Malaysia

Noor (2009) in Montiel and Noor (Eds.)



Indian Malaysian



Malay



Chinese Malaysian

Colonization and Ethnic Divisions: Christian-Muslim

Muluk & Malik (2009) in Montiel and Noor (Eds.)

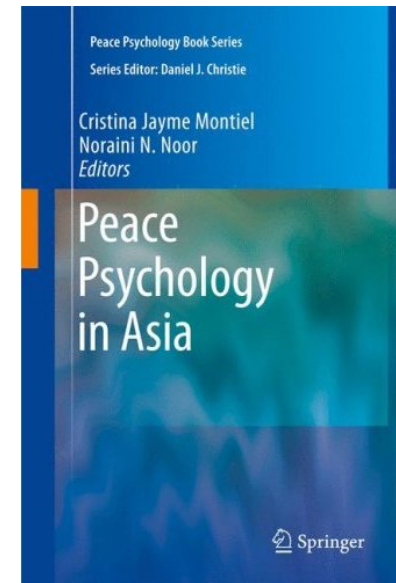


Peace Psychology in Asia

(Montiel & Noor, 2009)

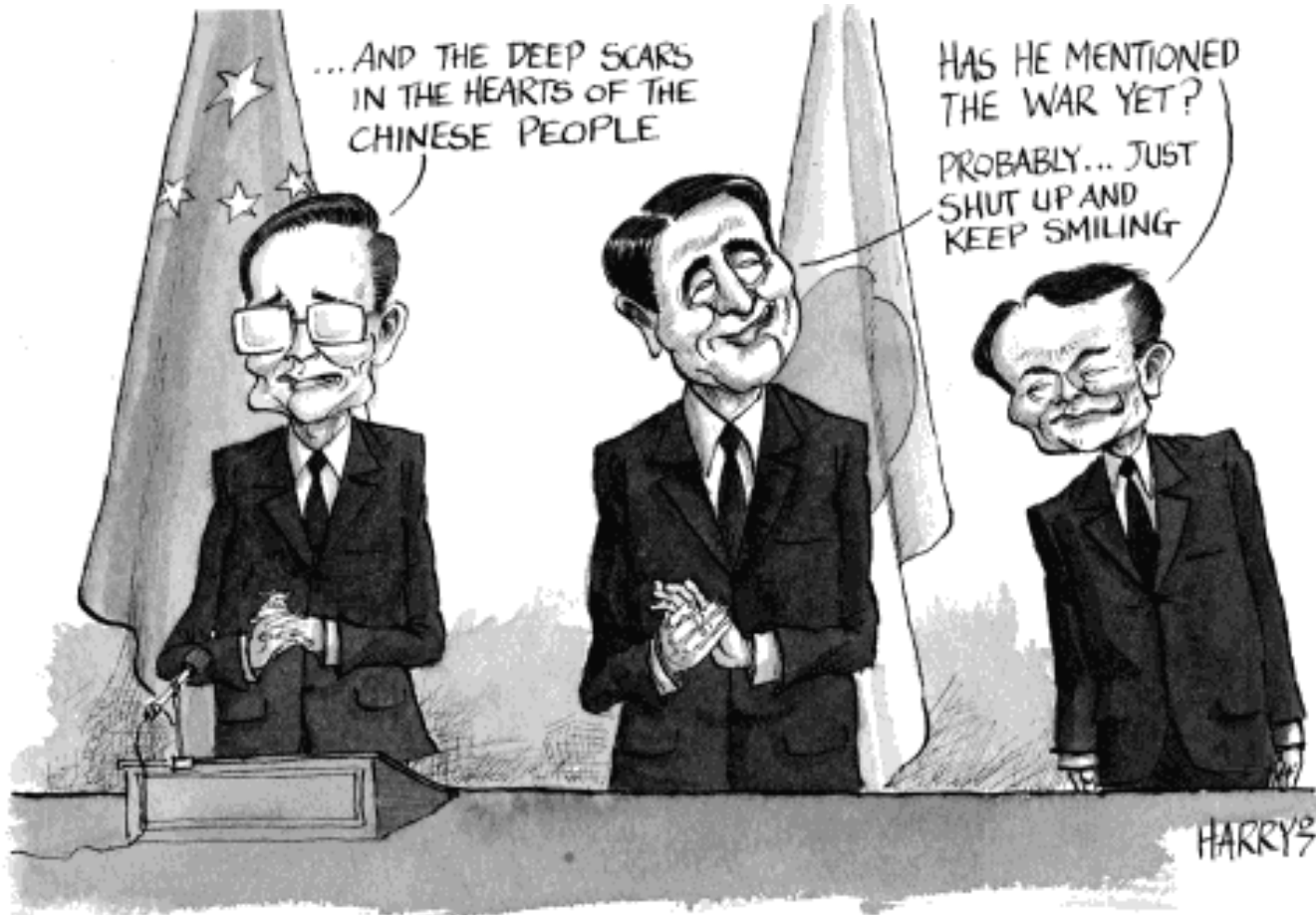
Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- **Japan's Occupation and Continued Animosity**



China-Japan Relations:

Continued Animosity about the
Nanjing Massacre & Japanese Occupation (1931-45)



China-Japan Relations:

Atsumi & Suwa (2009) in Montiel and Noor (Eds.)

Redressing Continued Animosities about the Nanjing Massacre & Japanese Occupation (1931-45) through disaster relief



A Japan Disaster Relief Team in Qushan, Beichuan County, working at a middle school affected by the Sichuan earthquake (Photo courtesy of the Japan International Cooperation Agency)

China-Japan Relations: Generational Change



Japanese students display the Chinese characters meaning "separated by a narrow water" referring to the geographic neighborhood between China and Japan, during their visit in Hangzhou, capital of east China's Zhejiang province (March, 2008)

Naïve Universalism?

Atsumi & Suwa (2009)
In Montiel & Noor (Eds.)

Colonization & Forgiveness in Korea-Japan Relations

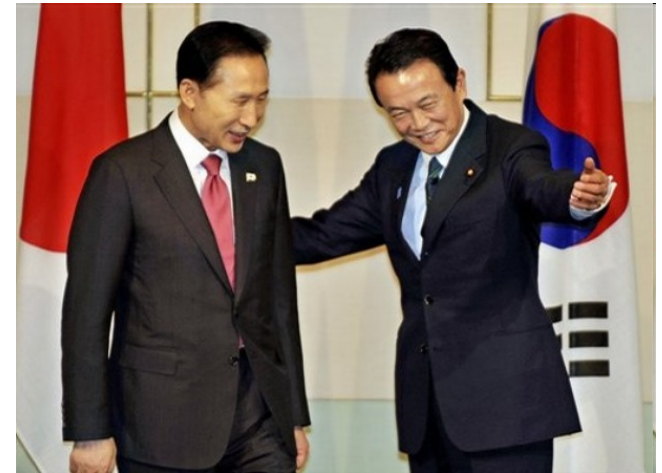
Ohbuchi & Takada (2009) in Montiel and Noor (Eds.)

Japan-Korea 2002 World Cup Logo



For the first time in its history, the World Cup was organized by two countries. South Korea and Japan each provided ten stadia, the vast majority of them newly built for the tournament

Japan, Korea to Join Hands to Aid Afghanistan (2009)



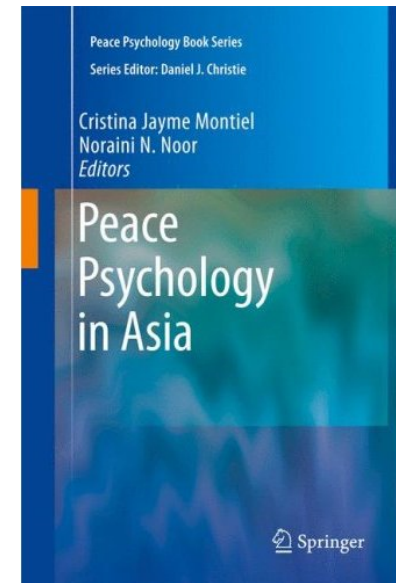
President Lee Myung-bak and Japanese Prime Minister Taro Aso launch joint projects, constructing schools and hospitals through a partnership between the Korea International Cooperation Agency and the Japan International Cooperation Agency. (Jan. 09)

Peace Psychology in Asia

(Montiel & Noor, 2009)

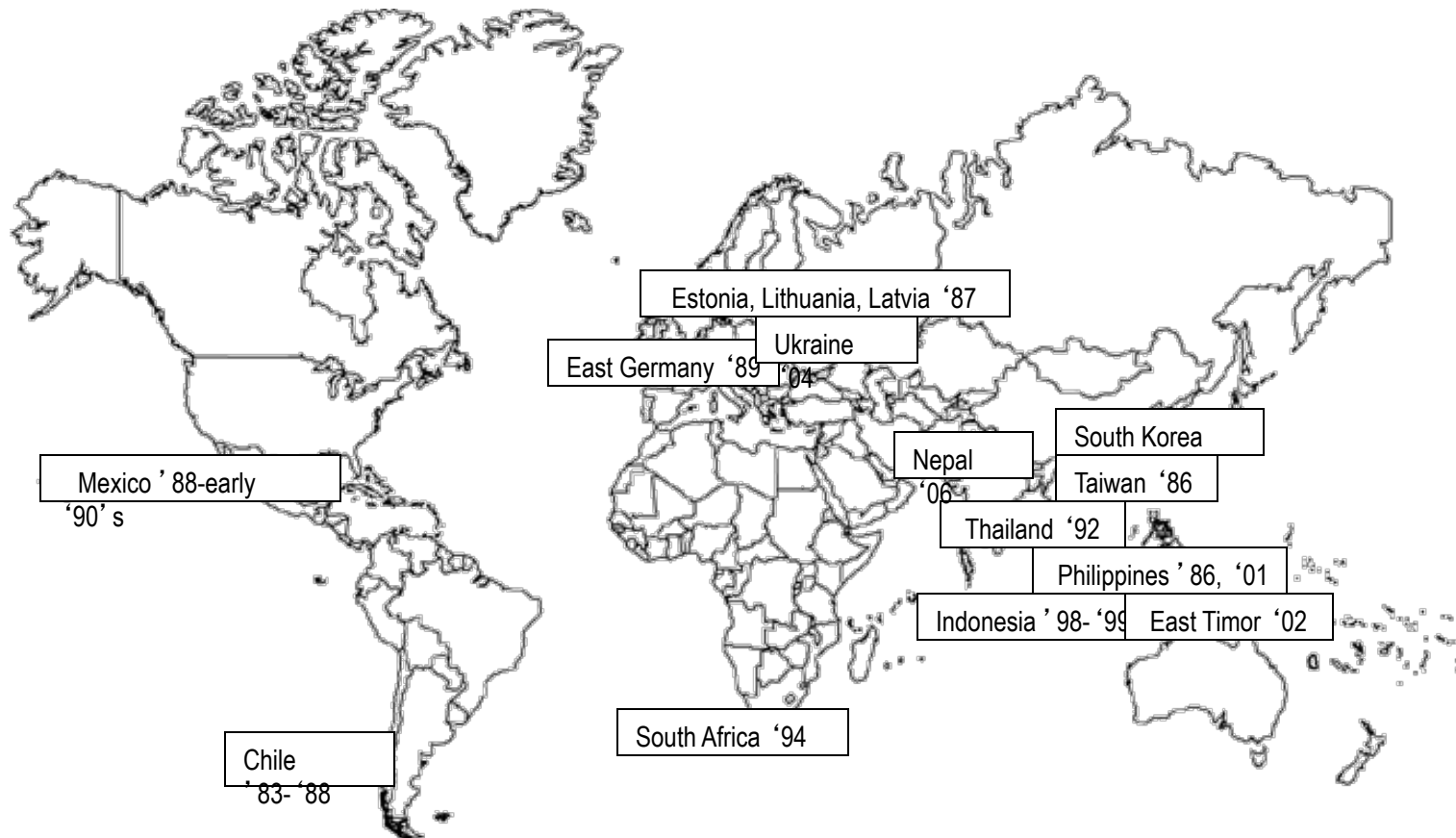
Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosity
- **Nonviolent Democratization Movements**



Nonviolent Democratization Movements

Estuar & Montiel (2009), in Montiel and Noor (Eds.)



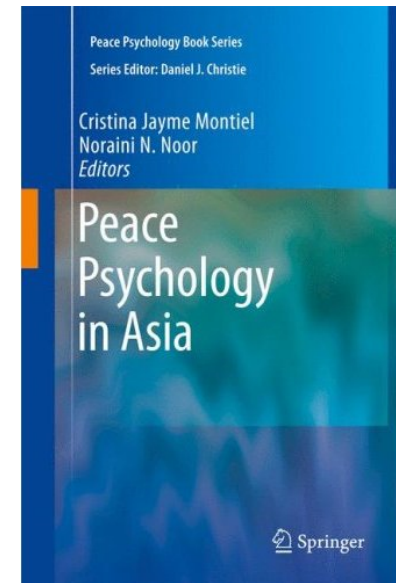
Nonviolent Transitions from 1985-2006
(from Montiel and Christie, 2008)

Peace Psychology in Asia

(Montiel & Noor, 2009)

Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosity
- Nonviolent Democratization Movements
- **Culture and Peace Psychology**



Culture and Peace Psychology: Indigenous Peacebuilding

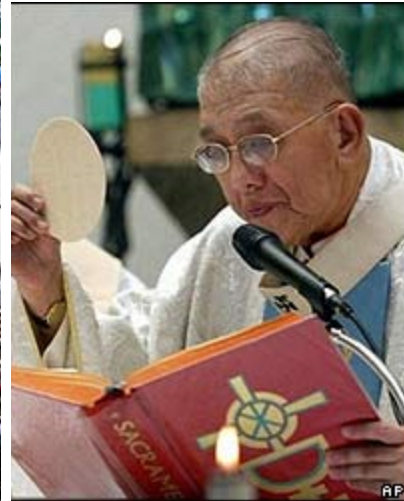
Muluk & Malik (2009), in Montiel and Noor (Eds.)

Baku Bae and
Indigenous Peacebuilding



Peace March in Ambon

Culture and Peace Psychology: Religion and Social Justice



People Power & Cardinal Sin

Episodic versus Structural Peacebuilding

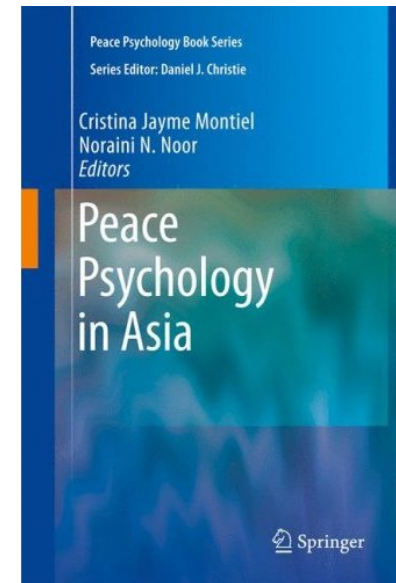
- Reduces Direct Violence
- Power differences ignored
- Serves the status quo
- Reduces Structural Violence
- Power differences reduced
- Threatens the status quo

Peace Psychology in Asia

(Montiel & Noor, 2009)

Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosity
- Nonviolent Democratization Movements
- Culture, Religion, and Peace Psychology
- **Direct and Structural Peace**



In Asia: Emphasis on Structural Violence

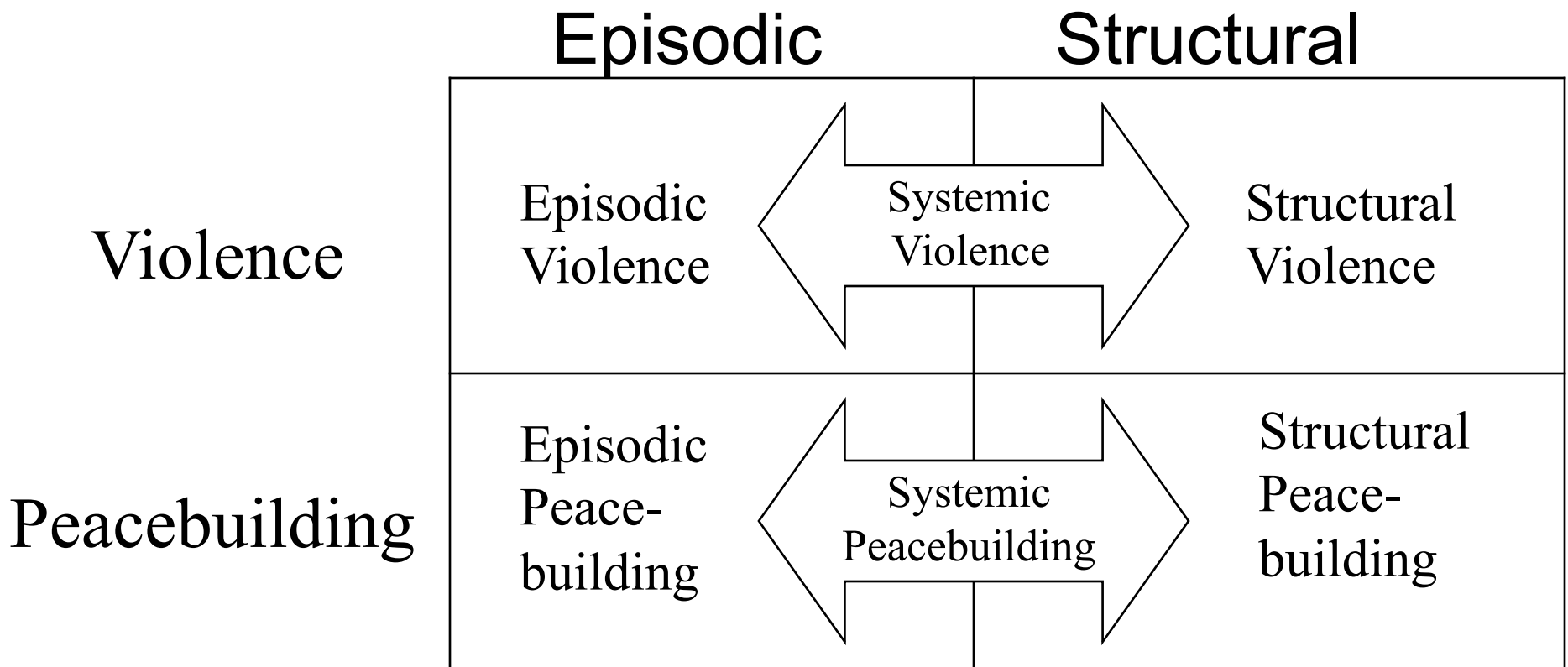
Episodic Violence

- Also called direct violence
- Kills/harms quickly
- Intermittent
- Acute insult to well-being
- Episodes may be prevented
- Dramatic

Structural Violence

- Also called indirect violence
- Kills/harms slowly
- Continuous
- Chronic insult to well-being
- Inertia may be mitigated
- Normalized

And Links between Structures & Episode of Violence and Peacebuilding

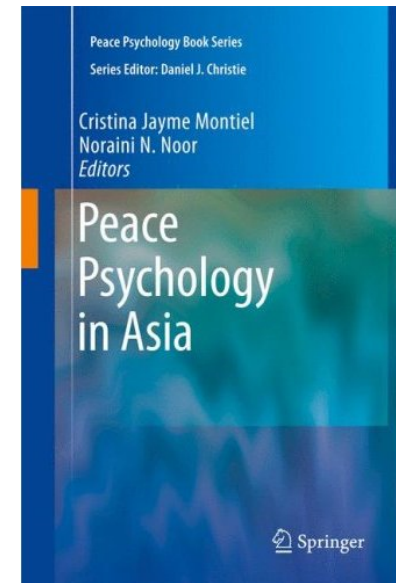


Peace Psychology in Asia

(Montiel & Noor, 2009)

Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosity
- Nonviolent Democratization Movements
- Culture, Religion, and Peace Psychology
- Direct and Structural Peace
- **The Importance of Collective Subjectivities**



The Importance of Collective Subjectivities

Atsumi & Suwa (2009) in Montiel and Noor (Eds.)

Scientific Traditions

	Nomothetic Goal: Universal laws through hypothesis testing.	Narrative Goal: Describe characters, plots, narratives, and interpretations.
Epistemic Question: What is it? Goals are description, explanation, control, and prediction	Natural Sciences Physics Social Psychology	Humanities & Political Science
Design Question: What do you want to do? Goals are plan, action, evaluation.	Engineering Action Research	Peace Psychology in Asia

Social Representations of History

Liu & Sibley (2009) in Montiel and Noor (Eds.)

Social Narratives
and the destruction
of the *Babri Masjid*
monument in
Ayodhya, 6
December 1992.

